IMPROVING NEIGHBOURHOODS AND REDUCING CRIME

Please take a few minutes to complete this questionnaire to give us a better understanding of any crime and anti-social behaviour problems which you may be experiencing in your local area.

ame	
ddress	
elephone number	

Please be assured that your contact details will be held by Slough Borough Council and will not be passed to any third parties.

1. Do you think there is a problem with crime and anti-social behaviour in your local area? (please ✓ appropriate box)						
Yes	\square Please go to question 2					
Don't know	Please go to question 2					
🗌 No	Please go to question 4					
Please note: even if you do not feel there is a problem with crime and anti-social behaviour						
in your local area	in your local area we are still keen to receive your feedback.					

Please turn over for question 2

2. What type of anti-social behaviour or criminal activity have you witnessed taking place and where? Please ✓ all the boxes that apply. The locations are listed on the left hand side and the types of activity listed along the top. If you have not witnessed anti-social behaviour or criminal activity taking place at any of these locations please leave the boxes blank.											
Locations		Type of Anti-Social Behaviour/Criminal Activity									
	Arson	Criminal damage / vandalism	Drinking (alcohol)	Drug Taking/ Drug Dealing	Fly tipping	Graffiti	Groups congregating	Littering	Noise	Prostitution	Other (detail on next page)
Streets											
Borderside											
Dunbar Close											
Grasmere Avenue											
Kendal Drive/Kendal Close											
Moray Drive											
Shaggy Calf Lane											
Alleyways											
Shaggy Calf Lane to Borderside											
Shaggy Calf Lane to Kendal Drive											
Kendal Drive to Grasmere Avenue											

2 CONTINUED:											
Locations	Type of Anti-Social Behaviour/Criminal Activity										
	Arson	Criminal damage / vandalism	Drinking (alcohol)	Drug Taking/ Drug Dealing	Fly tipping	Graffiti	Groups congregating	Littering	Noise	Prostitution	Other (detail at bottom of page)
Outside local amenit	ties		1	-	-		-		_	-	
Outside shops on Grasmere Parade											
Outside BP Garage											
Outside Golden Cross Pub											
Other	·	·	•					·			·
Please provide details in the box below											

3. Please tick any actions you feel would help to alleviate the problems you have
identified in question two (please \checkmark all that apply).
Increased Police visibility
Increased visibility of Community Wardens
Increased CCTV cameras
Improving lighting
Alley gating (closing alleyways to the public)
Other (please provide further details)

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4. Thinking about your <u>local area</u> , how much of a problem <u>do you think</u> the following are (Please \checkmark appropriate box)							
	Not a problem at all	Not a very big problem	A fairly big problem	A very big problem	Don't know		
Parents not taking responsibility for the behaviour of their children							
People not treating other people with respect / consideration							
Noisy neighbours or loud parties							
Teenagers hanging around on the streets							
Rubbish or litter lying around							
Vandalism, graffiti or other deliberate damage to property or vehicles							
People using or dealing drugs							
People being drunk or rowdy in public places							
Abandoned or burnt out cars							

Misuse of off road motorbikes			

5. Additional Comments - Please use the space provided for any additional comments or
suggestions for projects that may make you feel safer in the area where you live (please
continue on a separate sheet if necessary).

Equalities Monitoring Form

Slough Borough Council wants to deliver high quality services to everyone, whatever their background. It is also important that everyone feels their views are valued and included. **You are not required to complete any of these sections**, but telling us about your background will help us to make sure that we are meeting the needs of all our communities. If you feel that the group you identify with is not listed, please feel free to write this in. All responses will be treated in confidence.

	•						
Gender	Male	Female					
Age	Under 18 years 18-29 30-39 40-49		50-59 60-69 70 +				
Your ethnic	background/origin	1:					
<u>White</u>							
British Irish Any other W	hite background (ple	ase specify)					
<u>Mixed</u>							
White and B White and A Any other mi	White and Black Caribbean						
<u>Asian or Briti</u>	<u>ish Asian</u>						
Indian Pakistani Bangladeshi Sikh Any other As	sian background (ple	ase specify)					
Black or Blac	<u>ck British</u>						
Caribbean African Any other Bla	ack background (Ple	ase specify)					
	ther ethnic group						
Chinese							
Any other ba	ckground (Please s	pecify)					

Religion and Belief

None		Jewish	
Buddhist		Muslim	
Christian		Sikh	
Hindu			
Any other religion (Please speci	ify) 		
Do you consider yourself to hav	e a disability?	Yes 🗌	No 🗌

What do we mean by a disability?

The Disability Discrimination Act defines disability as a physical or mental impairment with long- term, substantial effects on ability to perform day to day activities.

Examples of Disabilities - The following conditions or impairments are given as a guide only and are not meant to be exclusive:

Hearing, speech or visual impairments (if you wear glassed or contact lenses this is not normally considered a disability)

Co-ordination, dexterity or mobility (e.g. polio, spinal cord injury, back problems, repetitive strain injury)

Mental health (e.g. schizophrenia, depression, severe phobias)

Speech Impairment (e.g. stammering)

Learning Disabilities (e.g. Down's syndrome)

Other physical or medical conditions (e.g. diabetes, epilepsy, arthritis, cardiovascular conditions, haemophilia, asthma, cancer, facial disfigurement, sickle cell, dyslexia)

Sexual Orientation

Bisexual	Heterosexual/Straight	
Gay Man	Other	
Gay Woman/Lesbian	Prefer Not to Say	

Thank you for taking the time to complete these questions. Your responses will help us to ensure Slough Borough Council provides services which are accessible to all of Slough's communities.